This form needs to be saved, SAVE AS and a file name made for it. Then you can return it as an attachment. It is easiest to click in the frame for yes/no questions, not in the tiny box. If you need to print it and handwrite answers, then please scan and return via email.

| Patient Information | Age: |  |  |
| :--- | :--- | :--- | :--- |
| Client Name: | City: | Grade: |  |
| Address: |  | State: | Zip: |
| Email: | School Type: |  |  |
| Job/School: | (Public, Private, Homeschool) |  |  |
| Form | Relationship: |  |  |
| Completed By: |  |  |  |


| Irlen Video Assessment |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Please watch "Sample Distortions" video, click https://youtu.be/FARizLljRkc |  |  |  |  |  |
| For each distortion, pause the video and ask patient, "When reading a book, do words ever move or <br> appear like this?" <br> VISUAL <br> Blurry <br> Floating <br> Halo <br> NEVER <br> Ripple <br> Rivers | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Seesaws | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Shakey | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Star Wars | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Vision History |  |  |
| :--- | :--- | :--- |
| Date of most recent eye exam: |  |  |
| Date lenses first prescribed: | $\square$ Reading | $\square$ Progressives |
| Types of lenses prescribed? | $\square$ Distance | $\square$ Bifocals |
|  | $\square$ Yes $\square$ No | If no, why not? |
| Are glasses worn regularly? | $\square$ Yes $\square$ No | If yes, how often? |
| Do you suffer from headaches and/or migraines? | $\square$ Yes $\quad \square$ No | If yes, how many? |
| Have you had a head injury, concussion, or whiplash? | $\square$ Yes |  |


| Light Sensitive | Yes | NoUnsure <br> Bothered by sunlight <br> Bothered by glare <br> Bothered by bright or LED/fluorescent lights <br> Tired or drowsy under bright or LED/fluorescent lights <br> Become anxious under bright or LED/fluorescent lights <br> Get a headache from bright or LED/fluorescent lights <br> Feel antsy or fidgety under bright or LED/fluorescent lights <br> Performance deteriorates under bright or LED/fluorescent lights <br> Feel like there is not enough light when reading <br> Feel like there is too much light when reading <br> Read in dim light <br> Use fingers or other marker to block out part of the page <br> Shade the page with your hand or body | $\square$ |
| :--- | :--- | :--- | :--- |


| While reading OR using a computer, do you | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Rub eyes | $\square$ | $\square$ | $\square$ |
| Open eyes wide | $\square$ | $\square$ | $\square$ |
| Squint | $\square$ | $\square$ | $\square$ |
| Move closer to or further away | $\square$ | $\square$ | $\square$ |
| Take breaks | $\square$ | $\square$ | $\square$ |
| Move around to reduce glare | $\square$ |  |  |
| Close or cover one eye | $\square$ | $\square$ | $\square$ |
| Move head | $\square$ | $\square$ | $\square$ |


| Read word by word | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |
| Unable to skim | $\square$ | $\square$ | $\square$ |


| Types of reading difficulties | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Skip words or lines | $\square$ | $\square$ | $\square$ |
| Lose place | $\square$ | $\square$ | $\square$ |
| Omit small words | $\square$ | $\square$ | $\square$ |
| lgnore punctuation marks | $\square$ | $\square$ | $\square$ |
| Repeat or reread lines | $\square$ | $\square$ | $\square$ |
| Avoid reading | $\square$ | $\square$ | $\square$ |
| Avoid reading for pleasure | $\square$ | $\square$ | $\square$ |
| Read in a "stop and go" rhythm | $\square$ | $\square$ | $\square$ |
| Poor reading comprehension or retention | $\square$ | $\square$ |  |
| Read progressively worse as reading continues | $\square$ | $\square$ |  |
| Read for less than one hour | $\square$ | $\square$ |  |
| How long can you read before being bothered by anything such as |  |  |  |
| distractions, words moving, or glare? | $\square$ | $\square$ |  |


| Do you feel strain, fatigue, tired, or have headaches when | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Reading | $\square$ | $\square$ | $\square$ |
| Listening | $\square$ | $\square$ | $\square$ |
| Doing paper and pencil tasks | $\square$ | $\square$ | $\square$ |
| Working on the computer | $\square$ | $\square$ | $\square$ |
| Watching TV or movies | $\square$ | $\square$ | $\square$ |
| Copying material | $\square$ | $\square$ | $\square$ |
| Doing math assignments | $\square$ | $\square$ | $\square$ |
| Playing video games | $\square$ | $\square$ | $\square$ |
| Writing long assignments | $\square$ | $\square$ | $\square$ |
| Doing visually-intensive activities like sewing, crossword puzzles, etc. | $\square$ | $\square$ | $\square$ |
| Looking at stripes, patterns, bright colors, and high contrast | $\square$ |  |  |


| Handwriting | Yes | No | Yes |  |
| :--- | :--- | :--- | :--- | :--- |
| Write up or down hill | $\square$ | $\square$ | $\square$ |  |
| Unequal or no spacing between letters or words | $\square$ | $\square$ | $\square$ |  |
| Unequal letter size | $\square$ | $\square$ | $\square$ |  |
| Unable to write on the line | $\square$ | $\square$ | $\square$ |  |
| Heavy hand pressure | $\square$ | $\square$ | $\square$ | $\square$ |
| Hand Dominance: | $\square$ Right-handed | $\square$ Left-handed | $\square$ Mixed dominance |  |
| Writing preference: | $\square$ Print | $\square$ Cursive | $\square$ Type |  |


| Attention/Concentration | Yes | No | Unsure |
| :--- | :--- | :--- | :---: |
| Problems concentrating with reading or writing | $\square$ | $\square$ | $\square$ |
| Easily distracted when reading or writing | $\square$ | $\square$ | $\square$ |
| Easily distracted when listening | $\square$ | $\square$ | $\square$ |
| Easily distracted when taking tests | $\square$ | $\square$ | $\square$ |
| Daydreams in class | $\square$ | $\square$ | $\square$ |
| Problems staying on task | $\square$ | $\square$ | $\square$ |
| Problems starting tasks | $\square$ | $\square$ | $\square$ |
| Difficulty with Scantron answer sheets (standardized tests) | $\square$ | $\square$ | $\square$ |


| Copying | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Lose place (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Leave out words (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Slow (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Incomplete (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Careless errors (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Blink or squint (book, chalkboard, whiteboard, overhead) | $\square$ | $\square$ | $\square$ |
| Difficulty refocusing | $\square$ | $\square$ | $\square$ |
| Difficulty copying things onto computer or typewriter | $\square$ | $\square$ | $\square$ |


| Composition / Essay Writing | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Disorganized | $\square$ | $\square$ | $\square$ |
| Problems with punctuation | $\square$ | $\square$ | $\square$ |
| Problems proofreading | $\square$ | $\square$ | $\square$ |
| Leave out letters, words, or punctuation marks | $\square$ | $\square$ | $\square$ |
| Write without rereading | $\square$ | $\square$ | $\square$ |
| Struggles with spelling | $\square$ | $\square$ | $\square$ |


| Mathematics | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Misalign digits in number columns | $\square$ | $\square$ | $\square$ |
| Difficulty seeing numbers in the correct column | $\square$ | $\square$ | $\square$ |
| Sloppy or careless errors | $\square$ | $\square$ | $\square$ |
| Use finger, graph paper, or other marker when working with columns of <br> numbers <br> Difficulty seeing signs, symbols, numbers, decimal points <br> Reversals of numbers <br> Do math in head to avoid writing out the problem | $\square$ | $\square$ | $\square$ |


| Music | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Difficulty sight reading the notes | $\square$ | $\square$ | $\square$ |
| Prefer to memorize rather than read music | $\square$ | $\square$ | $\square$ |
| Prefer to play by ear | $\square$ | $\square$ | $\square$ |
| Use finger to track notes | $\square$ | $\square$ | $\square$ |
| Lose your place | $\square$ | $\square$ | $\square$ |
| Trouble reading the notes | $\square$ | $\square$ | $\square$ |
| Difficulty interpreting the music notations | $\square$ | $\square$ | $\square$ |
| Little progress in spite of regular practice | $\square$ | $\square$ | $\square$ |


| Fatigue While In a Car | Yes | No | Unsure |
| :---: | :---: | :---: | :---: |
| As a passenger, do you become drowsy |  |  | $\square$ |
| When driving, do you become drowsy | $\square$ | $\square$ | $\square$ |
| Bothered by chrome on cars | $\square$ | $\square$ |  |
| Bothered by glare off the windshield of the car in front of you | $\square$ | $\square$ |  |
| Bothered by headlights and streetlights | $\square$ |  |  |
| Avoid driving at night | $\square$ | $\square$ |  |
| Have night blindness | $\square$ | $\square$ | $\square$ |
| Driving | Yes | No | Unsure |
| Difficulty parallel parking |  |  |  |
| Do you feel like you will hit the car in front when parking |  |  |  |
| When parking, do you hit the curb or leave too much space |  |  |  |
| Difficulty judging when to turn in front of oncoming traffic |  |  |  |
| Uncertain about making lane changes |  |  |  |
| Extra cautious when making lane changes |  |  |  |
| Are the passengers tense when you make lane changes |  |  |  |
| Do passengers tell you that you tailgate |  |  |  |
| Are you overly cautious, leaving extra room between you and the car ahead | $\square$ | $\square$ | $\square$ |
| Depth Perception | Yes | No | Unsure |
| Difficulty getting on and off escalators | - | $\square$ | $\square$ |
| Clumsy |  | $\square$ |  |
| Bump into table edges or door jams | $\square$ | $\square$ |  |
| Difficulty walking up and/or down stairs | $\square$ | $\square$ |  |
| Difficulty judging distances | $\square$ | $\square$ | $\square$ |
| Drop or knock things over | $\square$ | $\square$ |  |
| As a child, accident prone or have bruises on your shins |  |  |  |
| When walking next to someone, do you drift into the person | $\square$ | $\square$ |  |
| When walking, do you feel dizzy or lightheaded |  | $\square$ |  |
| Difficulty getting on or off moving objects | $\square$ | $\square$ | $\square$ |


| Sports Performance | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| Problems tracking a flying ball like golf, baseball, or tennis | $\square$ | $\square$ | $\square$ |
| Trouble following the ball when watching sports on TV | $\square$ | $\square$ | $\square$ |
| Watching sports on TV, can you follow the ball but not see anything else | $\square$ | $\square$ | $\square$ |
| Difficulty playing pool/billiards | $\square$ | $\square$ | $\square$ |
| Difficulty hitting the ball when playing baseball or tennis | $\square$ | $\square$ | $\square$ |
| Trouble learning how to ride a bike | $\square$ | $\square$ | $\square$ |
| Trouble jumping rope - Jump in at the wrong time or jump into the rope | $\square$ | $\square$ | $\square$ |
| Trouble playing games such as volleyball or four-square | $\square$ |  |  |
| Difficulty going from one bar/ring to the other on playground equipment | $\square$ | $\square$ | $\square$ |

If you answered YES to three or more of the questions in any one of the above sections, then you might be experiencing the effects of a perception problem called Scotopic Sensitivity/Irlen Syndrome.

What are your concerns? Wish list of things that you hope can change or be made better or easier?
1.
2.
3.

## Educational History

1. When did you first notice a problem and what has happened since?
2. Has reading always been a problem?

| Special Assistance |  |  |
| :--- | :--- | :--- |
| Therapy | Date started | Length of time |
| Speech/Language Therapy |  |  |
| Vision Therapy |  |  |
| Tutoring/Remedial Instruction |  |  |
| Special Education |  |  |
| Remedial Reading |  |  |
| Counseling |  |  |
| ADHD Medication Name |  |  |


| Physical History |  |  |  | Yes | No | Unsure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any difficulties with the pregnancy or birth? If yes, explain below. |  |  |  |  |  | $\square$ |
| Any serious illnesses and/or a history of high fevers? If yes, explain below. |  |  |  |  |  |  |
| Any medication(s)? |  |  |  | $\square$ |  |  |
| If yes, what medication(s) and for what purpose? Explain: |  |  |  |  |  |  |
| Has there been an exposure to lead, molds, heavy metals, or chemicals? |  |  |  |  | $\square$ |  |
| Struggle going to sleep or getting up in the morning? |  |  |  |  |  |  |
| History of ear Infections? |  |  |  |  |  |  |
| Did ear infections affect speech or language development? |  |  |  |  | $\square$ |  |
| Do you have allergies or environmental allergies? |  |  |  |  |  |  |
| Are there any allergies or sensitivities to food additives, preservatives, or food dyes? If yes, answer question below. |  |  |  | $\square$ |  |  |
| Does exposure to food allergies cause any of the following symptoms: (check all that apply) |  |  |  |  |  |  |
| $\square$ Problems concentrating | $\square$ Anger |  | Stomach ache |  | ht head |  |
| $\square$ Sitting still | $\square$ Depression |  | Lethargy or fatigue |  | adac |  |

Sports Ability

| Ability with sports? | $\square$ Weak $\square$ Average $\square$ Strong |  |
| :--- | :--- | :--- |
| Any difficulties with any of the following? | $\square$ Catching small balls $\square$ Hitting balls $\square$ Playing tennis |  |
| (Check all that apply) | $\square$ Skate boarding | $\square$ Bike riding $\quad \square$ None |
| What sports are enjoyed? |  |  |


| Audiological History | Yes | No | Unsure |
| :--- | :---: | :---: | :---: |
| Any Hearing Problems? If so, please explain below. | $\square$ | $\square$ | $\square$ |
|  | $\square$ |  |  |
| Exam Date: |  |  |  |

## Language Development

Language developed?
Do you or your child have any problems with self-expression?
If yes, please explain:

| Listening Skills (Ask questions of child and/or parent) | Yes | No | Unsure |
| :--- | :--- | :--- | :--- |
| When people talk, do they sound mumbled? | $\square$ | $\square$ | $\square$ |
| Do you often ask people to repeat themselves? | $\square$ | $\square$ | $\square$ |
| Do you frequently say "what", "huh," or "what did you say?" | $\square$ | $\square$ | $\square$ |
| Are you easily distracted or do you daydream in class/lectures/meetings? | $\square$ | $\square$ | $\square$ |
| Is it difficult to follow and participate in conversations in a restaurant? | $\square$ | $\square$ | $\square$ |
| Do you turn up the volume (make it louder) when watching TV? | $\square$ | $\square$ | $\square$ |
| Do you find it hard to hear on the telephone? | $\square$ | $\square$ | $\square$ |
| Is it harder to hear with background noise? | $\square$ | $\square$ | $\square$ |
| Is it hard to listen and take notes simultaneously? | $\square$ | $\square$ | $\square$ |
| When tired, is it hard to concentrate or follow what people say? | $\square$ | $\square$ | $\square$ |
| Are you bothered by loud noise or a lot of noise? | $\square$ | $\square$ | $\square$ |

