

**Patient Information** 

Client Name

## **QUEST ACADEMICS Irlen Assessment**

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Grade:

This form needs to be saved, SAVE AS and a file name made for it. Then you can return it as an attachment. It is easiest to click in the frame for yes/no questions, not in the tiny box. If you need to print it and handwrite answers, then please scan and return via email.

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Address:		City:			State:		Zip:	
Email:		<u>.</u>			Phone:			
Job/School:	School Type: (Public, Private, Homeschool)							
Form Completed By:		Relationship:						
Irlen Video Asse	essment							
	ample Distortions" video, click							
For each distorti appear like this	on, pause the video and ask par?"	tient, "	When read	ding a boo	ok, do wor	ds ev	er move	or
VISUAL			NEVER	RARELY	SOMETII	MES	OFTEN	ALWAYS
Blurry								
Floating								
Halo								
Ripple								
Rivers								
Seesaws								
Shakey								
Star Wars								
Swirl								
Washout								
Wavy								
Other—Describe	9:							

Vision History				
Date of most recent eye exam:				
Date lenses first prescribed:				
Types of lenses prescribed?	☐ Reading ☐ Distance	☐ Progre		
Are glasses worn regularly?	☐ Yes ☐ No	If no, why	not?	
Do you suffer from headaches and/or migraines?	☐ Yes ☐ No	If yes, ho	w often?	
Have you had a head injury, concussion, or whiplash?	☐ Yes ☐ No	If yes, ho	w many?	
Light Sensitive		Yes	No	Unsure
Bothered by sunlight				
Bothered by glare				
Bothered by bright or LED/fluorescent lights				
Tired or drowsy under bright or LED/fluorescent lights				
Become anxious under bright or LED/fluorescent lights				
Get a headache from bright or LED/fluorescent lights				
Feel antsy or fidgety under bright or LED/fluorescent light	hts			
Performance deteriorates under bright or LED/fluoresce	ent lights			
Feel like there is not enough light when reading				
Feel like there is too much light when reading				
Read in dim light				
Use fingers or other marker to block out part of the page	e			
Shade the page with your hand or body				
M/hile reading OB using a commuter de veu		Vac	No	Linavira
While reading OR using a computer, do you		Yes	No	Unsure
Rub eyes				
Open eyes wide				
Squint		Ц		
Move closer to or further away				
Take breaks				
Move around to reduce glare				
Close or cover one eye				
Move head				

Read word by word			
Unable to skim			
Types of reading difficulties	Yes	No	Unsure
Skip words or lines			
Lose place			
Omit small words			
Ignore punctuation marks			
Repeat or reread lines			
Avoid reading			
Avoid reading for pleasure			
Read in a "stop and go" rhythm			
Poor reading comprehension or retention			
Read progressively worse as reading continues			
Read for less than one hour			
How long can you read before being bothered by anything such as distractions, words moving, or glare?		Mins	
Do you feel strain, fatigue, tired, or have headaches when	Yes	No	Unsure
Reading			
Listening			
Doing paper and pencil tasks			
Working on the computer			
Watching TV or movies			
Copying material			
Doing math assignments			
Playing video games			
Writing long assignments			

Doing visually-intensive activities like sewing, crossword puzzles, etc.

Looking at stripes, patterns, bright colors, and high contrast

Handwriting			Yes	No	Yes
Write up or down hill					
Unequal or no spacing between letters	s or words				
Unequal letter size					
Unable to write on the line					
Heavy hand pressure					
Hand Dominance:	☐ Right-handed	☐ Left-handed	☐ Mixed	dominan	ice
Writing preference:	☐ Print	☐ Cursive	□ Туре		
Attention/Concentration			Yes	No	Unsure
Problems concentrating with reading of	or writing				
Easily distracted when reading or writi	ng				
Easily distracted when listening					
Easily distracted when taking tests					
Daydreams in class					
Problems staying on task					
Problems starting tasks					
Difficulty with Scantron answer sheets	(standardized tests)				
Copying			Yes	No	Unsure
Lose place (book, chalkboard, whitebo	ard, overhead)				
Leave out words (book, chalkboard, wi	hiteboard, overhead)				
Slow (book, chalkboard, whiteboard, o	verhead)				
Incomplete (book, chalkboard, whitebo	oard, overhead)				
Careless errors (book, chalkboard, whi	teboard, overhead)				
Blink or squint (book, chalkboard, whit	eboard, overhead)				
Difficulty refocusing					
Difficulty copying things onto compute	er or typewriter				

Composition / Essay Writing	Yes	No	Unsure
Disorganized			
Problems with punctuation			
Problems proofreading			
Leave out letters, words, or punctuation marks			
Write without rereading			
Struggles with spelling			
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Mathematics	Yes	No	Unsure
Misalign digits in number columns			
Difficulty seeing numbers in the correct column			
Sloppy or careless errors			
Use finger, graph paper, or other marker when working with columns of numbers			
Difficulty seeing signs, symbols, numbers, decimal points			
Reversals of numbers			
Do math in head to avoid writing out the problem			
Music	Yes	No	Unsure
Difficulty sight reading the notes			
Prefer to memorize rather than read music			
Prefer to play by ear			
Use finger to track notes			
Lose your place			
Trouble reading the notes			
Difficulty interpreting the music notations			П

Little progress in spite of regular practice

Fatigue While In a Car	Yes	No	Unsure
As a passenger, do you become drowsy			
When driving, do you become drowsy			
Bothered by chrome on cars			
Bothered by glare off the windshield of the car in front of you			
Bothered by headlights and streetlights			
Avoid driving at night			
Have night blindness			
	-	•	-
Driving	Yes	No	Unsure
Difficulty parallel parking			
Do you feel like you will hit the car in front when parking			
When parking, do you hit the curb or leave too much space			
Difficulty judging when to turn in front of oncoming traffic			
Uncertain about making lane changes			
Extra cautious when making lane changes			
Are the passengers tense when you make lane changes			
Do passengers tell you that you tailgate			
Are you overly cautious, leaving extra room between you and the car ahead			
	•	•	·
Depth Perception	Yes	No	Unsure
Difficulty getting on and off escalators			
Clumsy			
Bump into table edges or door jams			
Difficulty walking up and/or down stairs			
Difficulty judging distances			
Drop or knock things over			
As a child, accident prone or have bruises on your shins			
When walking next to someone, do you drift into the person			
When walking, do you feel dizzy or lightheaded			
Difficulty getting on or off moving objects			

Sports Performance			Yes	No	Unsure		
Problems tracking a flying ball like	e golf, baseball, or ten	nis					
Trouble following the ball when w	vatching sports on TV						
Watching sports on TV, can you fo	ollow the ball but not	see anything else					
Difficulty playing pool/billiards							
Difficulty hitting the ball when pla	ying baseball or tenn	S					
Trouble learning how to ride a bik	æ						
Trouble jumping rope - Jump in at	t the wrong time or ju	mp into the rope					
Trouble playing games such as vol	lleyball or four-square	2					
Difficulty going from one bar/ring	to the other on playg	round equipment					
If you answered <b>YES</b> to <b>three or m</b>	nore of the questions	in any one of the above	sections, t	hen you n	night be		
experiencing the effects of a percent		•		•	J		
				_			
What are your concerns? Wish list	t of things that you ho	ope can change or be ma	ade better	or easier?			
1.							
2.							
3.							
Educational History							
1. When did you first notice a pr	oblem and what has	nappened since?					
2. Has reading always been a pro	oblem?						
Special Assistance							
Therapy	Date started	Length of time		Results	 5		
Speech/Language Therapy		<u> </u>					
Vision Therapy							
Tutoring/Remedial Instruction							
Special Education							
Remedial Reading							
Counseling							

**ADHD Medication Name** 

Physical History			Yes	No	Unsure	
Any difficulties with the pregnancy or birth? If ye	es, explain below.					
Any serious illnesses and/or a history of high fev	vers? If yes, explain b	elow.				
Any medication(s)?						
If yes, what medication(s) and for what purpose	? Explain:		·····	·····	<del></del>	
Has there been an exposure to lead, molds, heav	y metals, or chemica	ıls?				
Struggle going to sleep or getting up in the morn	ing?					
History of ear Infections?						
Did ear infections affect speech or language deve	elopment?					
Do you have allergies or environmental allergies	?					
Are there any allergies or sensitivities to food ad dyes? If yes, answer question below.	ditives, preservatives	s, or food				
Does exposure to food allergies cause any of the	following symptoms	: (check a	ll that appl	ly)		
☐ Problems concentrating ☐ Anger	☐ Stomach	n ache		$\square$ Light headed		
☐ Sitting still ☐ Depression	n 🗆 Lethargy	y or fatigu	e 🗆	☐ Headach	ıe	
Sports Ability						
Ability with sports?	☐ Weak ☐ Ave	rage □	Strong			
Any difficulties with any of the following?	☐ Catching small b			s □ Plavi	ing tennis	
(Check all that apply)	☐ Skate boarding		Bike riding	□ Non	•	
What sports are enjoyed?						
	.i					
Audiological History			Yes	No	Unsure	
Any Hearing Problems? If so, please explain belo	w.					
Exam Date:						
Language Development						
Language developed?		☐ Ear	·lv 🗆 On	Time $\square$	Delayed	
Do you or your child have any problems with sel	f-expression?	□ Ye				
If yes, please explain:	- 1					

Listening Skills (Ask questions of child and/or parent)	Yes	No	Unsure
When people talk, do they sound mumbled?			
Do you often ask people to repeat themselves?			
Do you frequently say "what", "huh," or "what did you say?"			
Are you easily distracted or do you daydream in class/lectures/meetings?			
Is it difficult to follow and participate in conversations in a restaurant?			
Do you turn up the volume (make it louder) when watching TV?			
Do you find it hard to hear on the telephone?			
Is it harder to hear with background noise?			
Is it hard to listen and take notes simultaneously?			
When tired, is it hard to concentrate or follow what people say?			
Are you bothered by loud noise or a lot of noise?			